# Annual Institutional Strategic Plan & Accreditation Action Plan Update

## 2017/18

Prepared by the Planning and Institutional Effectiveness and Accreditation Committees, May 2018

# PIE Committee Members (2018)

Jessica Luedtke (Co-Chair, Acting Dean IE)

John Bromma (Co-Chair, Academic Senate)

Robin Carvajal (Dean of Deans)

Michelle Fischthal (VPI)

Dr. Star Rivera-Lacey (VPSS)

David Holden (Faculty)

Katie Serbian (Faculty)

Marne Foster (Faculty)

Matthew Rivaldi (Faculty)

Debi King (Classified Staff)

Michele Madrid Novak (Classified Staff)

Neill Kovrig (Classified Staff)

Richard Weinroth (Faculty)

# Accreditation Sub-Committee Members (2018)

Jessica Luedtke (Chair, Acting Dean OIE)

Barbara Pongsrikul (Instructional Dean)

Magdalena Kwiatkowski (Faculty)

Marne Foster (Faculty)

Karen King (Classified)

Ginger Davis (Classified)

Nancy Cortes (Researcher)

# Institutional Planning Process

- ✓ Progress on Unit Goals support progress on Institutional-Level Plans
- ✓ Progress on the Institutional Plan is progress on the Accreditation Action Plan

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Institutional          Accreditation
Strategic Plan         Action Plan

Instructional   Administrative   Committee
Plans           Plans            Plans
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# Accreditation Action Plan Growth Areas (2016-2021)

1. Growth in Enrollment and Student Success (IG# 1 & 3)

2. Increased Communication and Community Collaboration (IG# 2)

3. Professional Development (IG# 4)

4. Maintaining and Securing Technology in support of instruction and student services (IG# 4)

5. Integrated Planning (IG# 5)

# Institutional Goals (2016 – 2021)

1. Grow SDCE Programming through increased access & enhanced instructional & student services

2. Cultivate an environment of creativity & increased collaboration both internally & externally

3. Increase student success, academic achievement, life-long learning, & workforce development

4. Provide SDCE employees with resources & training to increase the quality of instruction & services

5. Strengthen institutional effectiveness through integrated planning & resource allocation

# Planning Accomplishments

- ✓ Unit plans in planning system
- ✓ Unit goals linked to institutional goals





- ✓ Increased unit participation in the strategic planning process
  - ❖ Similar # of participants
  - ❖ Plans are more fully completed
  - ❖ Increased # of goals and objectives

SAN DIEGO CONTINUING EDUCATION

# 2017/18 Unit-Level Strategic Plan Participation and Progress

✔ 96% of Goals are In Progress or Complete

✔ 82% of Objectives are In Progress or Complete

| Goals | | | Objectives | | |
|---|---|---|---|---|---|
| Complete | In Progress | Deferred | Complete | In Progress | Deferred |
| 30 | 183 | 9 | 113 | 223 | 73 |
| 14% | 82% | 4% | 28% | 54% | 18% |

# Action Plan Progress (Year one)

✔ 100% of 5 Growth Areas & 16 Objectives are In Progress or Completed

| Growth Areas | Total # Objectives | Complete /Ongoing | In Progress |
|---|---|---|---|
| Growth in Enrollment and Student Success | 8 | | 8 |
| Increased Communication / Community Collaboration | 3 | 1 | 2 |
| Professional Development | 1 | 1 | |
| Maintaining / Securing Technology in support of instruction & student services | 2 | 1 | 1 |
| Integrated Planning | 2 | | 2 |

# Instructional Accomplishments

✔ High participation and accomplishments in curriculum development, and course and program revisions

✔ Increase in data-informed workshops, trainings, & professional development

✔ Increase in community partnerships



*SDCE / San Diego Rescue Mission Student*

# Administrative/Committee Accomplishments

✔ Increase in development of plans (i.e. Technology Committee, WIOA II Integrated Education & Training, WIOA II Professional Development)

✔ Expansion of Recognition/Awards Events (e.g. Faculty Appreciation, Classified/STAR & Scholarship events)



*Classified/STAR Event*

# Challenges

❖ Many of the unit plans reference collaboration with / support from additional departments; unknown if relationships have been established

❖ Inconsistency in the effort to update the annual plans

❖ Unit objectives are not linked to institutional objectives

❖ Lack of experience impacts the process

# Next Steps

➩ Integrate strategic planning with program review & resource allocation – Strategic Planning in Fall 2018

❖ Full-scale implementation of Campus Labs for continuous updates, ease of tracking, efficiency, and detailed outcomes

❖ Training on Campus Labs, Integrated Planning throughout Fall
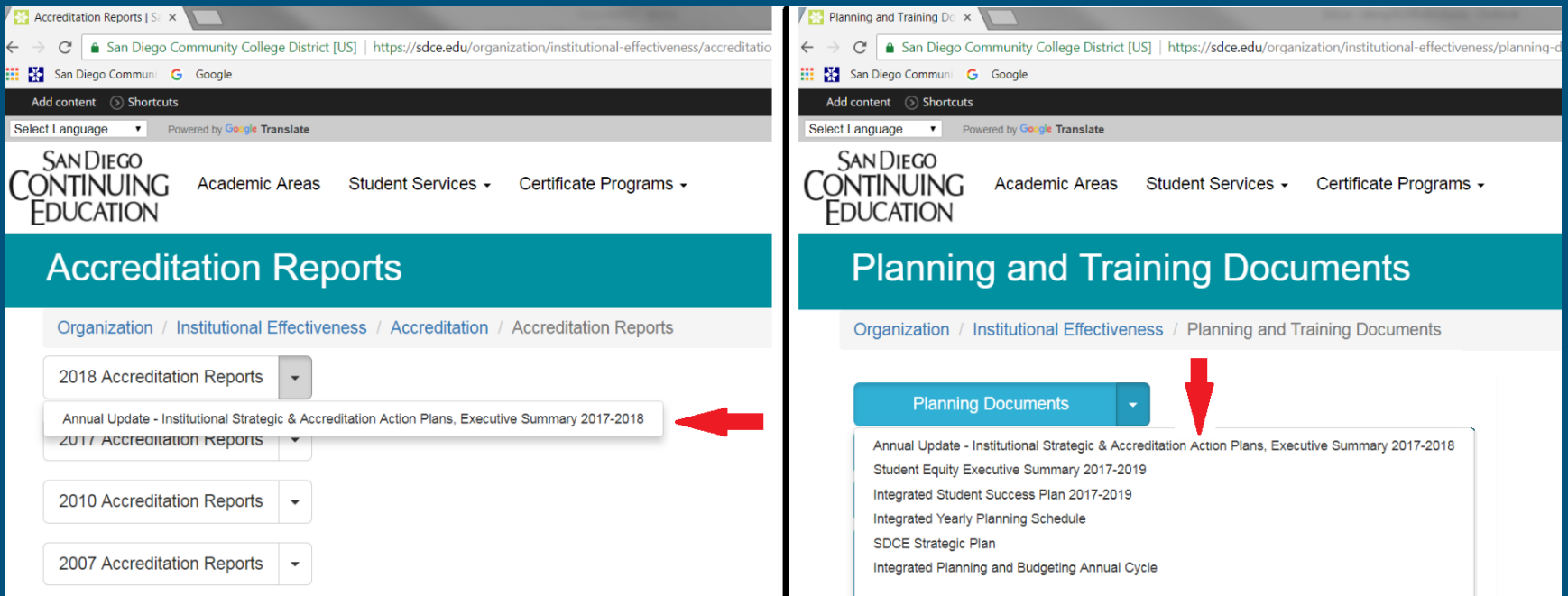
❖ Develop Accreditation software

# Next Steps

➲ Planning committees provide leadership in the development of a culture of continuous improvement & collective understanding of the strategic planning process

➲ Track development of strategic implementation plan in feedback loop (planning process assessment, e.g. surveys)

The Strategic Plan & Accreditation Action Plan Update Executive Summary is available on the Office of Institutional Effectiveness website in two locations:



http://www.sdce.edu/organization/institutional-effectiveness