

SDCE BASIC SKILLS & ESL STUDENT CO-ENROLLMENT WITH CTE COURSES

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PLANNING, RESEARCH, & INSTITUTIONAL EFFECTIVENESS

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SDCE Basic Skills and ESL Student Co-enrollment with CTE Courses
 Regular Summer 2018 (end of term), Fall 2018 (end of term) & Spring 2019 (end of term)

Student cohorts are based on student unduplicated headcount within each program area: Adult Basic Education (ABE), Adult Secondary Education (ASE), and English as a Second Language (ESL).

Summer 2018 Co-Enrollment for Basic Skills and ESL Students

	Student Cohort	Co-Enrolled in CTE	% Co-Enrolled in CTE
ABE	77	4	5%
ASE	628	21	3%
ESL	3,841	132	3%

Note. Summer 2018 data are reported as of end of term. Data represent regular summer 2018 (July and August are included; June is excluded). Data include students with one or more attendance hours.

Spring 2019 Co-Enrollment for Basic Skills and ESL Students

	Student Cohort	Co-Enrolled in CTE	% Co-Enrolled in CTE
ABE	313	72	23%
ASE	1,309	81	6%
ESL	6,718	281	4%

Note. Spring 2019 data are reported as of end of term. Data include registered and enrolled students with one or more attendance hours.

Fall 2018 Co-Enrollment for Basic Skills and ESL Students

	Student Cohort	Co-Enrolled in CTE	% Co-Enrolled in CTE
ABE	376	83	22%
ASE	1,294	82	6%
ESL	7,381	252	3%

Note. Fall 2018 data are reported as of end of term. Data include students with one or more attendance hours.

Operational Definition

Student Headcount

The individual count of students, or unduplicated headcount. Cancelled, apprenticeship, contract, and fee only sections are excluded.

Source: SDCCD Information System